

Quick Start Guide



Maximize student access to the course notes all year.

- 1:1 Use: Place course notes in each student's binder.
- Classroom Set Use: Place at each desk (e.g., desk tray, hanging sheet protector) or in an easy-to-access spot.



See how DynaNotes student course notes are organized. Note which section(s) aligns to each of your lessons.



When introducing new content, display and explain the aligned DynaNotes section(s) using the teacher CD before students progress into application.



Avoid answering knowledge-level questions if helpful information is in the notes. Refer students to their notes.

- Use an "Ask 3, Then Me" system to have students ask themselves, consult their course notes, and ask one friend before seeking teacher help with an assignment.
- Use the time this saves you with students who need more than a simple reminder or first-order example.



Visually acknowledge student progress throughout the year by highlighting sections the student has mastered.



Use the notes as a tool to communicate course content and student progress to parents and guardians.



Use the relevant DynaNotes sections for pre-test review.

- Whole Group: The DynaNotes content serves as a starting point and outline for a teacher-led review.

Play "*Stump the Teacher*," a fun activity where students, armed with course notes and a released test, try to earn points by asking an "unarmed" teacher challenging, TEKS-aligned questions. Keep score!

- Independent: Being familiar with them, most students naturally use the notes as a study aid before all tests.

Use the "*Create Your Own*" activity. Instruct students to recreate each section with their own examples and formats (e.g., replace a table with a web diagram).*